

पाटन स्वास्थ्य विज्ञान प्रतिष्ठान, सेवाआयोग
प्राज्ञिक सेवा, दन्त चिकित्सा समूह, Endodontics उपसमूह, सहायकप्राध्यापक पद,
(९ख) तहको खुला र आन्तरिक प्रतियोगितात्मक परीक्षाको पाठ्यक्रम
एवं परीक्षायोजना

यस पाठ्यक्रमयोजनालाई दुई चरणमा विभाजनगरिएको छ :

प्रथम चरण :- लिखित परीक्षा(Written Examination)

पूर्णाङ्क :- २००

द्वितीय चरण :- अन्तर्वार्ता (Interview)

पूर्णाङ्क :- ३०

प्रथम चरण (First Phase) : लिखित परीक्षा योजना(Written Examination Scheme)

Paper	Subject		Marks	Full Marks	Pass Marks	No. Questions & Weightage		Time Allowed
I	General Subject	Part I: Management, General Health Issues, Academic Research and Teaching-Learning Practices	50	100	40	10 ×5 = 50 (Subjective)	1.30 hrs	2.15 hrs
		Part II: Technical Subject (Relevant Subject)	50			50 ×1 = 50 (Objective Multiple Choice)	45 min	
II	Technical Subject (Relevant Subject)			100	40	7 ×10 = 70 (Long answer) 2 ×15 = 30 (Critical Analysis)		3.00 hrs
द्वितीय चरण(Second Phase)								
	Interview			30		Oral		

द्रष्टव्य :

- लिखित परीक्षाको माध्यम भाषा नेपाली वा अंग्रेजी अथवा नेपाली र अंग्रेजी दुवै हुन सक्नेछ ।
- प्रतिष्ठानको प्राज्ञिक सेवा अन्तर्गत समान तहका सबै समूह/सबै उपसमूहहरूको लागि प्रथमपत्रको Part I पाठ्यक्रमको विषयवस्तु एउटै हुनेछ र एकै पटक परीक्षा संचालन हुनेछ ।
- प्रथम पत्रको Part II र द्वितीयपत्रको पाठ्यक्रम समूह/उपसमूह अनुरूप फरक फरक हुनेछ ।
- प्रथम पत्रको Part II र द्वितीय पत्रको विषयवस्तु एउटै समूह/उपसमूहहरूको हकमा समान हुनेछ ।
- प्रथम पत्रको Part II र द्वितीय पत्रको परीक्षा संचालन एकै दिन फरक समयमा हुनेछ ।
- वस्तुगत बहुवैकल्पिक (Multiple Choice) प्रश्नहरूको गलत उत्तर दिएमा प्रत्येक गलत उत्तर बापत २० प्रतिशत अङ्क कट्टा गरिनेछ । तर उत्तर नदिएमा त्यस बापत अङ्क दिइने छैन र अङ्क कट्टा पनि गरिने छैन ।
- वस्तुगत बहुवैकल्पिक हुने परीक्षामा परीक्षार्थीले उत्तर लेख्दा अंग्रेजी ठूलो अक्षर (Capital letter) A,B,C,D मा लेख्नुपर्नेछ । सानो अक्षर (Small letter) a, b, c, d लेखेको वा अन्य कुनै सङ्केत गरेको भए उक्त उत्तर रद्द हुनेछ ।
- बहुवैकल्पिक प्रश्नहरू हुने परीक्षामा कुनै प्रकारको क्याल्कुलेटर (Calculator) प्रयोग गर्न पाइने छैन ।
- विषयगत प्रश्नहरूको हकमा एउटै प्रश्नका दुई वा दुई भन्दा बढी भाग (Two or more parts of a single question) वा एउटा प्रश्न अन्तर्गत दुई वा बढी टिप्पणीहरू (Short notes) सोध्न सकिने छ ।
- विषयगत प्रश्नमा प्रत्येक पत्र/विषयका प्रत्येक खण्डका लागि छुट्टाछुट्टै उत्तरपुस्तिकाहरू हुनेछन् । परीक्षार्थीले प्रत्येक खण्डका प्रश्नहरूको उत्तर सोही खण्डका उत्तरपुस्तिकामा लेख्नुपर्नेछ ।
- यस पाठ्यक्रम योजना अन्तर्गतका पत्र/विषयका विषयवस्तुमा जेसुकै लेखिएको भएतापनि पाठ्यक्रममा परेका कानून, ऐन, नियम, विनियम तथा नीतिहरू परीक्षाको मिति भन्दा ३ महिना अगाडि (संशोधन भएका वा संशोधन भई हटाईएका वा थप गरी संशोधन भई) कायम रहेकालाई यस पाठ्यक्रममा परेको सम्झनु पर्दछ ।
- प्रथम चरणको परीक्षाबाट उर्तिर्ण भई छनौट भएका उम्मेदवारहरूलाई मात्र द्वितीय चरणको परीक्षामा सम्मिलित गराइनेछ ।
- पाठ्यक्रम लागु मिति : २०८१/१२/०४

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Paper I: General Subject

Part I:

(Management, General Health Issues, Academic Research and Teaching-Learning Practices)

Section (A) – 20 Marks

1. Management

- 1.1. Health care management system in Nepal and other parts of the world
- 1.2. Fundamental principles of healthcare institution and hospital management.
- 1.3. Effective hospital management principles
- 1.4. Purpose of medical and non-medical data and records
- 1.5. Ethics and responsibility of management
- 1.6. Concept of management and its application in health care including hospital
- 1.7. Management: Concept, principles, functions, scope and role, level and skills of manager
- 1.8. Planning: Concept, principles, nature, types, instruments and steps
- 1.9. Leadership: Concept, function, leadership styles, leadership and management
- 1.10. Coordination: Concept, types, techniques of effective coordination
- 1.11. Communication and counselling: Concept, communication processes and barrier to effective communication, techniques for improving communication
- 1.12. Decision making: Importance, types, rational process of decision making, problem solving techniques, improving decision making
- 1.13. Participative management: Concept, advantage and disadvantage, techniques of participation
- 1.14. Time management: Concept, essential factors and strategies for effective time management
- 1.15. Conflict management: Concept, approaches to conflict, levels of conflict, causes of conflict and strategies for conflict management
- 1.16. Stress management: Concept, causes and sources of stress, techniques of stress management
- 1.17. Change management: Concept, sources of organizational change, resistance to change, management of resistance to change
- 1.18. Appreciative inquiry: Concept, basic principle and management
- 1.19. Human resource management: Concept, functions and different aspects
- 1.20. Health manpower recruitment and development
- 1.21. Financial management: Concept, approaches, budget formulation and implementation, Auditing and topics related to fiscal administration

2. General Health Issues

- 2.1. Present constitution of federal republic of Nepal (including health and welfare issues)
- 2.2. Organizational structure of Ministry of Health at national/federal, regional/state, district (if applicable), municipal and village council level
- 2.3. Professional council and related regulations
- 2.4. National Health Policy
- 2.5. Health Service Act and Regulation
- 2.6. Second Long term health plan
- 2.7. Health Management Information System, forms, indicators, annual reports
- 2.8. Human Development Indices, Sustainable Development Goals
- 2.9. Health volunteers in the national health system, its rationale, use and effectiveness
- 2.10. Local governance and community participation in health service delivery
- 2.11. Health Insurance and financing in health care
- 2.12. Alternative health care system: Ayurveda, homeopathy, Unani, Chinese etc.
- 2.13. Indigenous and traditional faith health and health practices
- 2.14. International Health Agencies: Roles and responsibilities of WHO, UNICEF, UNFPA, Inter-agency relationships, Government-agency coordination: Joint Annual Review meeting

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- 2.15. Supervision, types and its usage in health sector
- 2.16. Monitoring and evaluation system in health sector
- 2.17. National Health Training Centre
- 2.18. National and International Disaster Plan, Coordination
- 2.19. Patan Academy of Health Sciences Act, Mission, Goals, Organogram
- 2.20. Scope and function of Patan Academy of Health Sciences executive bodies (senate, executive committee, academic council, faculty board, hospital management committee, subject committee), various other committees

Section (B) - 30 Marks

3. Academic Research

- 3.1 Ethics, Bio-ethics and Professionalism
- 3.2 Human dignity and Human Right
- 3.3 Benefit and Harm
- 3.4 Autonomy and Individual responsibility
- 3.5 Consent and capacity to consent
- 3.6 Privacy and confidentiality
- 3.7 Respect for humans and personal integrity
- 3.8 Non-discrimination and non-stigmatization
- 3.9 Respect for cultural diversity and pluralism
- 3.10 National Health Research Council (NHRC) and its guidelines
- 3.11 Research process: ethical research proposal development, research principles, methods and materials, conclusion/recommendation/lesson learnt, commonly used referencing styles
- 3.12 IRB/IRC forms, types, use, importance; getting IRB/IRC clearance
- 3.13 Ethics on research methodology: sample selection, sample size calculation, ensuring reliability and validity of the instruments as well as methods proposed for health research
- 3.14 Quantitative and Qualitative studies
- 3.15 Data analysis (data visualization, descriptive statistics, inferential statistics with statistical hypotheses and appropriate tools/methods for quantitative studies; theme and code generation, thematic analysis, content analysis, grounded theory for qualitative and triangulation for mixed method studies)
- 3.16 Research ethics on vulnerable and non-vulnerable population
- 3.17 Research proposal/protocol/publication:
- 3.18 Publication ethics, plagiarism including self-plagiarism

4. Teaching-Learning, Assessment and Evaluation

- 4.1 Lancet Commission Report on Education of Health Professionals
- 4.2 Adult learning: Theories, principles, use, importance and outcomes, Andragogy vs. Pedagogy
- 4.3 Conventional teaching-learning: Didactic lectures, Teacher centred approaches, use and importance
- 4.4 Surface learning, deep learning and metacognition
- 4.5 Integrated teaching: Genesis, use, importance and outcomes
- 4.6 Problem-based learning: Genesis, use, importance and outcomes
- 4.7 SPICES model its use, importance and outcomes
- 4.8 Socialization, self-directed learning, mentoring, role model
- 4.9 Community orientation/community posting, re-orientation of medical education camp, community based learning and community engaged teaching-learning methods/models, use, importance and outcomes
- 4.10 Outcome Based Education (Competency-based Medical/Health Professions Education): Genesis, use, importance and outcomes
- 4.11 Experiential learning, Reflective practice, Feedback and feed-forward, Situated learning, Co-operative learning, Communities of practice
- 4.12 Assessment of students
 - 4.12.1 Blueprinting (Table and specification) :use, importance and outcomes

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- 4.12.2 Bloom's taxonomy of cognitive, psychomotor and affective domains, use and importance
- 4.12.3 Diagnostic, Formative, Summative and Professional exams
- 4.13 Assessment of knowledge: Selection methods like Multiple Choice Questions, Extended Matching Items and supply methods like Short Answer Question, Problem Based Question, Long Answer Question with or without model answers and marking schemes, unstructured, semi-structured and structured viva-voce examination, advantages and limitations, use and importance, outcomes and its use in quality control
- 4.14 Assessment of performance (in-vitro): Direct observation of skills in the simulated setting, lab, ward etc. with or without checklist, Objective Structured Practical Examination, Objective Structured Clinical Examination, Standardized patients, use and importance, analysis, quality assurance, outcomes and its use in quality control
- 4.15 Assessment of performance (in-vivo): Mini-Clinical Evaluation Exercise (Mini-CEX), Direct Observation of Procedural Skills (DOPS), Case-Based Discussion (CbD), OSATS/ PBA, Multi-Source feedback (360 degree evaluation) use and importance for competency based health professions education, analysis, quality assurance, outcomes and its use in quality control
- 4.16 Assessment of observable behaviours in small groups e.g. Problem Based Learning sessions, Community Based Learning and Education sessions, Clinical clerkship rotations
- 4.17 Evaluation: Difference between assessment and evaluation, theory of change and its use in health professions education, process and outcome evaluation, qualitative, quantitative and mixed methods used in evaluation of health professions education

Paper I
Part II: Technical Subject
Section (C) - 25 Marks
Endodontics

1. Fundamentals of Operative Dentistry

- 1.1 Dental anatomy, histology, physiology and occlusion
 - 1.1.1 Clinical significance of histology during cavity preparation and restoration
 - 1.1.2 Maxilla and mandible
 - 1.1.3 fundamentals of occlusion
 - 1.1.4 Mechanics of mandibular movement
 - 1.1.5 Features of normal periodontium
- 1.2 Principles of tooth preparation, matricing, tooth separation including contacts and contours
- 1.3 Microleakage
 - 1.3.1 Microleakage and nanoleakage - Clinical importance
 - 1.3.2 Role of smear layer
- 1.4 Operative Instruments – hand and rotary instruments
- 1.5 Sterilization and infection control
- 1.6 Diagnosis and treatment planning - case history, clinical and radiographic examination
- 1.7 Management of Pain
- 1.8 Isolation of operating field

2. Carious and non carious lesions of teeth

- 2.1 Dental caries - Etiology, Pathophysiology, Histopathology and Microbiology, Clinical characteristics, recent advances in caries diagnosis, factors for caries risk assessment, modes of prevention of Dental Caries
- 2.2 Non carious lesions of teeth –Erosion, Abrasion, Abfraction, Attrition

3. Dentin hypersensitivity

- 3.1 Neurophysiology of teeth
- 3.2 Theories of dentin hypersensitivity

3.3 Management – interdisciplinary approach

4. Direct restorations

- 4.1 Dental amalgam – composition, classification, manipulation, cavity designs, mercury hazards, Complex amalgam restorations, controversies related to amalgam
- 4.2 Enamel and dentin adhesion - challenges in dentin bonding, development of adhesives
- 4.3 Composite Resin - composition, classification, manipulation, cavity designs, Repair of defective composite restorations, Common problems with composite and its management, new advances in composite
- 4.4 Glass ionomer Cement - composition, classification, manipulation, Newer advances in GIC
- 4.5 Direct filling gold - Tooth preparation and restoration, Stress during compaction and Pulp protection
- 4.6 Complex restorations – classification, principles, and complications related to pin retained restorations

5. Indirect restorations

- 5.1 Cast metal restorations – materials, Principles of tooth preparation, impression making and casting, Casting defects, Pin retained cast restoration, Biologic consideration
- 5.2 Indirect Resin restorations – materials, Composite inlays and onlays
- 5.3 Dental ceramic - materials and procedure for Ceramic inlays and onlays, repair

6. Esthetic restoration

- 6.1 Esthetics – Introduction, factors governing esthetics, Principles of smile design
- 6.2 Conservative esthetic treatment - Micro abrasion and macro abrasion, vital tooth and non-vital tooth Bleaching
- 6.3 Veneers – Materials, direct and indirect veneer techniques, Repair

7. Minimal Intervention Dentistry - ART, LSTR, Remineralization therapy, Instruments and materials used for MID

8. Fundamentals of Endodontics - Rationale of Endodontics and role of endodontic therapy in dentistry

9. Histological & anatomical structure of pulp & periradicular tissues

10. Pathologies of pulp and Periradicular tissues

Section (D) - 25 Marks

Endodontics

11. Diagnosis in Endodontics - Case History, Various techniques of Pulp Vitality Tests with recent advances, Description of Odontogenic and Non Odontogenic pain

12. Internal Anatomy of root canal system

13. Root Canal Therapy

- 13.1 Access cavity preparation
- 13.2 Working length determination
- 13.3 Cleaning and shaping of root canal system
- 13.4 Irrigation of root canal system

13.5 Obturation of root canal system

14. Post Endodontic Restoration - effects of Endodontic treatment on the tooth, various Post systems, Describe the instruments used for preparing post space, reasons for post failure and its management

15. Endodontic Surgery

16. Interdisciplinary approach in Restorative Dentistry and Endodontics

16.1 Relationship with Periodontics

16.2 Relationship with Orthodontics

16.3 Relationship with Prosthodontics

16.4 Endodontic microbiology

16.5 Endodontic pharmacology

16.6 Pediatric Endodontics

17. Traumatic Injury

17.1 Classification of Dentoalveolar fracture

17.2 Protocol for examination and management of traumatic injury

17.3 Prevention of traumatic injury

18. Procedural Accidents including Vertical root fracture - Classification and Management

19. Endodontic Emergencies

19.1 Diagnosis & treatment planning

19.2 Analgesics and antibiotics used in Endodontic Emergencies

20. Endodontic Failure and Retreatment

20.1 Evaluate success of Endodontic treatment

20.2 Causes of the Endodontic Failures and its prevention

20.3 Case selection for Retreatment

21. Recent advances in Conservative and Endodontics

21.1 Lasers in Conservative and Endodontics

21.2 Magnification and illumination

21.3 Dental Implant

21.4 Tissue engineering and regenerative endodontics
